

## Mitchell Road Elementary

4124 East North Street  
Greenville, SC 29615

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	618 Students	
<b>Principal</b>	Nerissa Lewis	864-355-6700
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Charles J. Saylor	864-268-3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	37	43	3	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Unsatisfactory	No
<b>2006</b>	Good	Unsatisfactory	Yes

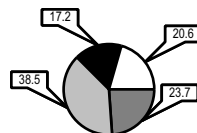
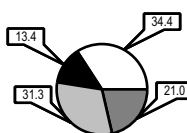
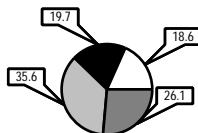
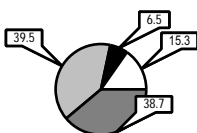
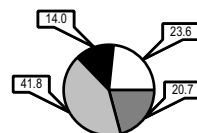
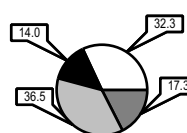
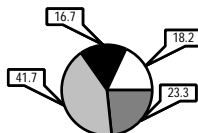
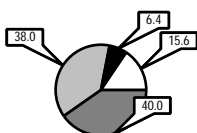
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	280	97.5	15.3	39.1	38.7	6.9	58.2	Yes	Yes
<b>Gender</b>									
Male	139	95.7	20.5	44.1	33.1	2.4	52.0	N/A	N/A
Female	141	99.3	10.4	34.3	44.0	11.2	64.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	159	98.7	7.2	37.9	44.4	10.5	68.0	Yes	Yes
African American	77	94.8	29.0	42.0	27.5	1.4	37.7	Yes	Yes
Asian/Pacific Islander	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	24.1	41.4	34.5	0.0	58.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	239	99.6	9.7	41.0	42.7	6.6	63.0	N/A	N/A
Disabled	41	85.4	52.9	26.5	11.8	8.8	26.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	97.5	15.3	39.1	38.7	6.9	58.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	38	100.0	23.5	41.2	29.4	5.9	52.9	I/S	I/S
Non-Limited English Proficient	242	97.1	14.1	38.8	40.1	7.0	59.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	109	98.2	22.8	48.5	28.7	0.0	44.6	Yes	Yes
Full-pay meals	171	97.1	10.6	33.1	45.0	11.3	66.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	280	97.5	16.5	36.4	26.4	20.7	60.9	Yes	Yes
<b>Gender</b>									
Male	139	95.7	19.7	35.4	22.0	22.8	59.1	N/A	N/A
Female	141	99.3	13.4	37.3	30.6	18.7	62.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	159	98.7	9.2	34.0	27.5	29.4	70.6	Yes	Yes
African American	77	94.8	26.1	47.8	17.4	8.7	40.6	Yes	Yes
Asian/Pacific Islander	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	34.5	24.1	41.4	0.0	55.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	239	99.6	12.8	37.4	28.2	21.6	64.8	N/A	N/A
Disabled	41	85.4	41.2	29.4	14.7	14.7	35.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	97.5	16.5	36.4	26.4	20.7	60.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	38	100.0	20.6	32.4	38.2	8.8	58.8	I/S	I/S
Non-Limited English Proficient	242	97.1	15.9	37.0	24.7	22.5	61.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	109	98.2	22.8	51.5	17.8	7.9	46.5	Yes	Yes
Full-pay meals	171	97.1	12.5	26.9	31.9	28.8	70.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	280	97.5	33.8	32.0	21.1	13.2	34.2
<b>Gender</b>							
Male	139	95.7	38.9	29.8	19.1	12.2	31.3
Female	141	99.3	28.9	34.1	23.0	14.1	37.0
<b>Racial/Ethnic Group</b>							
White	159	98.7	18.1	32.9	31.0	18.1	49.0
African American	77	94.8	66.2	23.9	4.2	5.6	9.9
Asian/Pacific Islander	9	88.9	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	41.4	41.4	13.8	3.4	17.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	239	99.6	28.6	33.9	22.9	14.5	37.4
Disabled	41	85.4	64.1	20.5	10.3	5.1	15.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	97.5	33.8	32.0	21.1	13.2	34.2
<b>English Proficiency</b>							
Limited English Proficient	38	100.0	38.2	44.1	11.8	5.9	17.6
Non-Limited English Proficient	242	97.1	33.2	30.2	22.4	14.2	36.6
<b>Socio-Economic Status</b>							
Subsidized meals	109	98.2	54.9	28.4	11.8	4.9	16.7
Full-pay meals	171	97.1	20.7	34.1	26.8	18.3	45.1

<b>Social Studies</b>							
All Students	279	97.8	19.9	38.7	23.7	17.7	41.4
<b>Gender</b>							
Male	138	96.4	25.2	32.1	22.1	20.6	42.7
Female	141	99.3	14.8	45.2	25.2	14.8	40.0
<b>Racial/Ethnic Group</b>							
White	159	98.7	12.3	33.5	31.6	22.6	54.2
African American	76	96.1	35.2	50.7	7.0	7.0	14.1
Asian/Pacific Islander	9	88.9	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	27.6	37.9	20.7	13.8	34.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	239	99.6	15.4	40.5	26.0	18.1	44.1
Disabled	40	87.5	46.2	28.2	10.3	15.4	25.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	97.8	19.9	38.7	23.7	17.7	41.4
<b>English Proficiency</b>							
Limited English Proficient	38	100.0	20.6	38.2	26.5	14.7	41.2
Non-Limited English Proficient	241	97.5	19.8	38.8	23.3	18.1	41.4
<b>Socio-Economic Status</b>							
Subsidized meals	108	99.1	31.4	43.1	19.6	5.9	25.5
Full-pay meals	171	97.1	12.8	36.0	26.2	25.0	51.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	107	100.0	17.0	21.3	54.3	7.4	61.7
	4	110	100.0	15.3	40.8	39.8	4.1	43.9
	5	108	100.0	15.3	44.9	33.7	6.1	39.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	12.7	27.8	44.3	15.2	59.5
	4	93	97.8	13.6	42.0	40.9	3.4	44.3
	5	103	95.1	19.1	45.7	31.9	3.2	35.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	107	100.0	12.8	43.6	33.0	10.6	43.6
	4	110	100.0	17.3	31.6	32.7	18.4	51.0
	5	108	100.0	20.4	40.8	18.4	20.4	38.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	6.3	38.0	22.8	32.9	55.7
	4	93	97.8	18.2	35.2	29.5	17.0	46.6
	5	103	95.1	23.4	36.2	26.6	13.8	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	107	100.0	30.9	35.1	25.5	8.5	34.0
	4	110	100.0	32.7	30.6	21.4	15.3	36.7
	5	108	99.1	32.0	23.7	13.4	30.9	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	27.8	40.5	24.1	7.6	31.6
	4	93	97.8	36.7	28.9	20.0	14.4	34.4
	5	103	95.1	36.1	27.8	19.6	16.5	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	107	100.0	13.8	35.1	30.9	20.2	51.1
	4	110	100.0	13.3	44.9	24.5	17.3	41.8
	5	108	99.1	22.7	35.1	20.6	21.6	42.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	16.5	46.8	26.6	10.1	36.7
	4	93	97.8	15.6	38.9	28.9	16.7	45.6
	5	102	96.1	26.8	32.0	16.5	24.7	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 618)</b>				
First graders who attended full-day kindergarten	99.0%	Up from 98.1%	100.0%	100.0%
Retention rate	1.4%	Down from 2.5%	2.9%	2.8%
Attendance rate	96.7%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 1.6%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%	Up from 1.5%	0.0%	0.0%
Eligible for gifted and talented	16.9%	Down from 20.6%	14.1%	10.4%
On academic plans	23.9%	N/AV	28.2%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	7.3%	Down from 9.0%	7.3%	7.5%
Older than usual for grade	0.7%	Down from 0.8%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 38)</b>				
Teachers with advanced degrees	63.2%	Down from 76.3%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.5%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.1%	Down from 86.8%	89.0%	87.3%
Teacher attendance rate	95.1%	Down from 95.7%	95.0%	94.9%
Average teacher salary	\$44,405	Down 3.1%	\$42,818	\$42,485
Prof. development days/teacher	15.2 days	Down from 15.9 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	3.5	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.1 to 1	19.1 to 1	18.6 to 1
Prime instructional time	90.0%	Down from 90.1%	90.1%	89.7%
Dollars spent per pupil*	\$5,701	Down 1.9%	\$6,278	\$6,557
Percent of expenditures for teacher salaries*	65.9%	Down from 67.9%	65.3%	64.0%
Percent of expenditures for instruction*	69.7%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty, staff, and community developed a comprehensive strategic plan outlining the goals, objectives, and strategies for our school. Goals focus on academic achievement, a supportive educational environment, technology integration, and parental involvement. Goals were written to address specific school needs and components of the district's Education Plan. The School Improvement Council and school personnel regularly review the progress made in achieving these goals.

Mitchell Road Elementary is an award winning school. In recent years it has been named a National Blue Ribbon School of Excellence, a Carolina First Palmetto's Finest School, and an Exemplary Writing School. In addition, the school received the Red Carpet Award for exemplary customer service during the 2005-2006 school year.

Our PTA actively supports our school through fundraising and volunteer hours. Parents have many opportunities to be involved in their children's education. The active involvement of the school's PTA helps provide integral programs that benefit all children. Opportunities include tutoring, volunteering in classrooms or the office, mentoring students, serving on PTA or SIC committees, landscaping, etc. There is definitely something for everyone, and parents are always welcome in our school!

Teachers and staff work together to meet the needs of each student. Every child has the opportunity to achieve success related to not only academics, but also in areas such as music, art, and physical education. All students are encouraged to do their best at all times! We enjoy celebrating the successes attained by each child.

Brenda D. Byrd, Principal  
Justin Cazell, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	39	94	40
Percent satisfied with learning environment	89.7%	80.6%	90.0%
Percent satisfied with social and physical environment	92.1%	78.3%	90.0%
Percent satisfied with school-home relations	97.4%	90.4%	97.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.